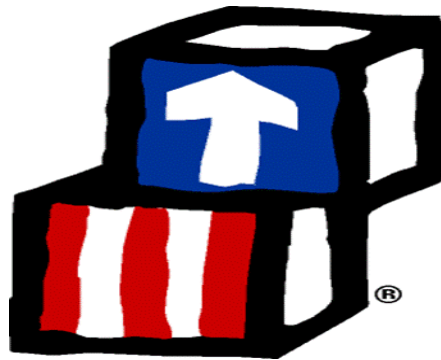




**Northern Cheyenne
Head Start
2021-2022 Annual Report**



Northern Cheyenne Head Start is a Federally Funded Program that serves 3-5-year old's that meet eligibility guidelines.

We had 5 center-based classrooms with a combination of In-person and remote learning (COVID) in two communities (Busby & Lame Deer) that serve all five Districts of the Northern Cheyenne Reservation.

A) Total amount of private and public Funds

Administration of Children and Families	\$1,467,665.00
USDA/CACFP	\$40,469.44
Part B & C	\$172,670.00
JOM	\$6,149.59

B) Budget Expenditure

Salaries	\$935,633.05
FICA	\$71,550.92
Fringe	\$168,414.31
Travel	\$33,612.60
Building-Maintenance/Repairs	\$20,222.55
Building Material/Supplies	\$23,500.00
Utilities	\$54,509.31
Telephone	\$10,382.28
Supplies-Office	\$13,000.00
Supplies-Janitorial	\$11,500.00
Supplies-Classroom	\$5,000.00
Equipment	\$3,000.00
Vehicle Operation	\$15,000.00
Professional Services	\$35,000.00
Publication	\$7,000.00
Administrative Expenses	\$7,000.00
Insurance	\$1,000.00
Membership Dues	\$5,500.00
Back Ground check/Drug Test	\$4,000.00
Direct Services-Food Cost	\$5,000.00
Direct Services-Parent Activities	\$8,000.00
Training and Technical Assistance	\$15,819.00
Non-Federal Share	\$0.00

C) Number of Children Served

Funded Enrollment	125 Children
Total Number of Children Served	65 Children
Average Monthly Actual Enrollment-November to May	53%

D) Results of most recent review and audit

Background Check support including finger print checks not provided for 7 of 7 samples selected for testing. Lack of internal control over back ground checks.

Head Start has since developed Back Ground Check Policies and Procedure that were passed by Policy Council and Tribal Council.

E) Children Who Received Medical and Dental Exams

Receiving Medical Exams	89%
Receiving Dental Exams	91%
Receiving Hearing Exams	89%
Receiving Vision Exams	89%

F) Parent Involvement Activities

The Parent Committee were limited on in person activities for most of the school year.

Parents also participated in two Home Visits and Parent/Teacher Conferences remotely from the center staff. Five centers had a Parent Activity for the end of the school year (Graduation following CDC guidelines.

G) Kindergarten Preparation

Annual Report – FY 2021-2022

Education and Childhood Development Program Services
Completed by Lanita Little Whiteman, Education Manager

1302.33 Curriculum Services:

This school year we are still operating under the COVID pandemic. Head Start alternated between in-school sessions and virtual learning. During this school year, Head Start used three different types of educational curriculums/resources; the Opening the World of Learning (OWL) curriculum and virtual learning resources using tablets with Khan Academy and Ignite Hatch.

1302.33 Child Assessments:

During the school year, 2021-2022, Head Start completed one Opening the World of Learning (OWL) Literacy and Math assessment due to the alternation of in-school and virtual learning for the 4-year-old children. This will be considered a baseline report rather than a comparative report or progress report. During a normal in-session school year, the four-year-old children complete three OWL assessments and the 3-year-old children complete two OWL assessments.

OWL Literacy and Math Assessment percentages:

Uppercase Letter naming:

26% of 4-year-olds were above target

23% of 4-year-olds were on track

50% of 4-year-olds were at risk

Lowercase Letter naming:

20% of 4-year-olds were above target

16% of 4-year-olds were on track

63% of 4-year-olds were at risk

Rhyming:

50% of 4-year-olds were above target

33% of 4-year-olds were on track

16% of 4-year-olds were at risk

Rote Counting:

40% of 4-year-olds were above target

50% of 4-year-olds were on track

10% of 4-year-olds were at risk

Numeral Identification:

20% of 4-year-olds were above target

20% of 4-year-olds were on track

60% of 4-year-olds were at risk

The Observation Behavioral Checklist includes five domains: Social/Emotional, Emergent Literacy, Language and Communication, Mathematical Thinking, and Physical Development. The children were assessed at the end of the year. This would be a baseline report. Overall scores for 3 and 4-year-old children are as follows:

Not Observed – 0%

Not yet – 12% of Children are learning but have not made the initial step to completing the task

Initial Progress – 29% of Children are making that initial step to completing the task

Good Progress – 31% of Children are making good progress

Proficient – 28% of Children are proficient and completed the tasks

1302.34 Parent and family engagement in education and child development services.

Total parent involvement:

Initial Home Visits Complete: 73%

Last Home Visits Complete: 71%

1st Parent/Teacher Conferences Complete: 53%

2nd Parent/Teacher Conference Complete: 66%

1302.36 Tribal language preservation and revitalization.

3/5 classrooms have teachers that are language proficient and teach simple commands, counting, colors, names of animals, foods, and greetings.

The program still needs to work on this area.